



DIGITAL COURSE CONTENT • ADAPTIVE LEARNING • VIRTUAL SIMULATIONS
SIMULATION IN TEAMS • DOCUMENTATION • FEEDBACK AND REMEDIATION

vSim for Nursing | GERONTOLOGY

Develop clinical reasoning skills, competence, and confidence in nursing students through vSim™ for Nursing, co-developed by Laerdal Medical and Wolters Kluwer Health. Designed to simulate real nursing scenarios, vSim allows students to interact with patients in a safe, realistic environment, available anytime, anywhere.

Interactive student scenarios along with integrated curriculum resources provide a full simulation learning experience for every student.

Discover a fully integrated course solution

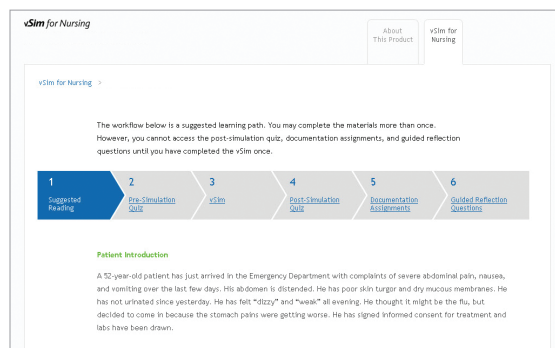
Adopt vSim for Nursing with Lippincott CoursePoint for an enhanced virtual simulation experience for your course that provides integrated digital textbook content, adaptive quizzing, and remediation at the point of learning.

Lippincott
CoursePoint



vSim for Nursing

Curriculum Integration



Online, interactive virtual simulations with integrated curriculum resources provide a full simulation learning experience for every student. Students have access to suggested reading material from trusted Lippincott sources, pre-simulation and post-simulation quizzes, documentation assignments that can be used in Lippincott DocuCare, and guided reflection questions to gauge student understanding and support improved competence through remediation.

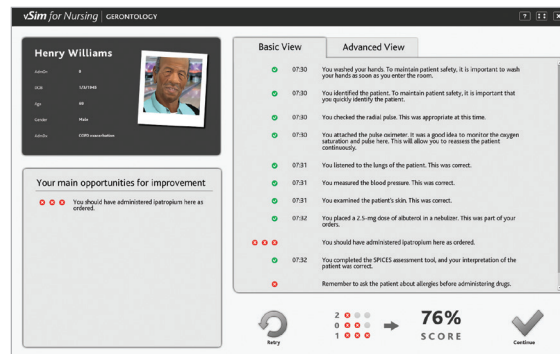
Patient-Centered Care



Nursing students develop clinical reasoning skills by prioritizing and implementing actions within several dimensions, including:

- **Safety Measures** – Practice safe procedures.
- **Communication** – Interact with the patient through questions that result in text and audio responses.
- **Assessments** – Conduct specific physical assessments.
- **Interventions** – Take action with the patient to improve their health status.
- **Drugs & IV Management** – Administer medications according to provider orders.
- **Tests & Diagnostics** – Perform lab or diagnostic tests to support clinical decisions.
- **Search** – Find available interactions to take with the patient.
- **Electronic Health Record** – Reference provider orders and patient information to influence decision making.
- **Call Provider** – Request additional information during the scenario.
- **Patient Handoff** – End the scenario at any time.

Unique, Personalized Learning



vSim for Nursing allows each student to have a different experience with the patient. By recording student interactions throughout the patient care scenario, a personalized feedback log is generated, customized to the user experience. Each time students repeat the scenario, they will receive a personal feedback log outlining their clinical reasoning decisions.

- **vSim Score** – Immediate feedback calculated based on severity of errors.
- **Main Opportunity for Improvement** – Identify key focus areas.
- **Basic View** – Review a timeline of student actions with feedback and remediation.
- **Detailed View** – View patient status at the time of student actions.

Measure Student Success

Create classes and monitor student results by viewing pre-simulation and post-simulation quiz data and student feedback logs.

Real-World, Evidence-Based Scenarios

vSim for Nursing will be available for the core nursing curriculum. vSim for Nursing Gerontology includes 10 Gerontology Nursing patients from the NLN Simulation in Nursing Education – Gerontology Scenarios that currently exist as Laerdal simulator scenarios.



- **Henry Williams** – COPD Exacerbation
- **Henry Williams** – Discharge to Pulmonary Rehabilitation
- **Henry Williams** – Transition to Assisted Living Apartment
- **Julia Morales and Lucy Grey** – Terminal Lung Cancer
- **Julia Morales and Lucy Grey** – End-of-Life & Family Support
- **Julia Morales and Lucy Grey** – Coping After Loss of Partner
- **Millie Larsen** – UTI with Confusion
- **Millie Larsen** – Fall Risk and Functional Assessment
- **Millie Larsen** – Caregiver Strain and Maintenance of Independence
- **Sherman Red Yoder** – Open Foot Wound
- **Sherman Red Yoder** – Possible Sepsis
- **Sherman Red Yoder** – Assessment of Functional Decline and Family Conflict